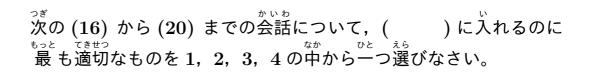
アンジャンション つき 次の (1) から (15) までの ()に入れるのに最も適切なもの 5^{5} た 1, 2, 3, 4 の中から一つ選びなさい。			
(1)	I bought a new cellphone. It old one.	t is () more useful than my	
	1 many	$2 \mod$	
	3 much	4 all	
(2)	The presidents () hands	with each other after the meeting.	
	1 wore	2 made	
	3 chose	4 shook	
(3)	 A: Can you () the phone? B: Sure, I just finished my home 1 burn 	ework. 2 play	
	3 answer	4 hurry	
(4)	Sushi is a traditional Japanese over the world.		
	1 eaten	$2 \hspace{0.1in} ext{eating}$	
	3 ate	4 eats	
(5) Jack forgot () to say because he was very nervous.			
	1 that	2 why	
	3 what	4 how	
(6)	 (6) A: Are you enjoying this party? B: Yes. I'm enjoying it very much. Thank you for () me today. 		
	1 invites	2 inviting	
	3 to invite	4 invited	
(7)	 (7) A: Yesterday, I lost my cellphone and I looked () my room. B: That's too bad. Did you find it? 		
	1 around	2 between	
	3 against	4 with	
(8) I () to the volleyball club and I am a captain.			
~ /	1 belong	2 put	
	3 have	4 join	

(9)	When he saw the picture (become an artist.) the first time, he decided to	
	1 before	2 at	
	3 to	4 for	
(10)	This book is very thick. It is so difficult for me to () end.		
	1 reach	2 waste	
	3 fall	4 share	
(11)	I don't remember () I ate for dinner last night.		
	1 whose	2 who	
	3 which	4 what	
(12)	I was () to this zoo man I was a child.	ny times by my grandfather when	
	1 taken	2 takes	
	3 took	4 take	
(13) A: How do I get to this store? Should I take a taxi?			
	B: I know it well. Can I give you a ()?		
	1 foot	2 mark	
	3 goal	4 ride	
(14)	(14) I could not take part in the party because I ()		
	1 spent	2 broke	
	3 flew	4 caught	
(15)	I finished explaining the page () your hand to ask me.		
	$1 \mathrm{guess}$	2 raise	
	3 promise	4 follow	



- (16)
- A: May I speak with Mr. Kimura?

)

- B: I'm afraid (
- A: I'm sorry.
 - 1 I don't like Japanese food.
 - 2 you may be Mr. Kimura.
 - 3 I called the wrong number.
 - 4 you have the wrong number.
- (17)
- A: Do you think Lisa finished her homework for English class?B: () She said she would do it tonight.
 - 1 I finished it yesterday. 2 How about Lisa?
 - 3 Probably not. 4 By seven o'clock tonight.

(18)

- A: This is Lisa. Is Mary there?
- B: () How are you today?
- A: I am fine. Thank you.
 - 1 I like Mary too.
 - 2 He will be back soon.
 - 3 Yes, Speaking.
 - 4 Lisa is out.

(19)

- A: () You don't look well.
- B: I am not feeling well. I want to take a rest.
 - 1 How was your test?
 - 2 Where is the restroom?
 - 3 I don't feel like taking a rest.
 - 4 Is something wrong, John?
- (20)
- A: Could you give me another cup of coffee?

B: () I will be right back.

- 1 Not always.
- 3 Behind the counter. 4 Go to the shop.

2 Certainly.



 x^{ot} はいじ ないよう かん しつもん こた もっと てきせつ 次の掲示の内容に関して、質問の答えとして 最 も適切なもの $t^{t,h,c,c,l}$ なか ひと えら を、選択肢の中から一つずつ選びなさい。

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- Do you want to be a professional?
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- (21) People who want to join the school should
 - 1 send an e-mail.
 - 2 apply on the website.
 - 3 wear their uniform.
 - 4 practice very hard.
- (22) Who is this notice written for?
 - 1 Professional baseball players.
 - 2 Anyone who does not like baseball.
 - 3 Older people who do not enjoy their job.
 - 4 Young people who enjoy baseball.



っぎ てがみ ないよう かん しつもん こた もっと てきせつ 次の手紙の内容に関して、質問の答えとして 最 も適切なもの せんたくし なか ひと えら を、選択肢の中から一つずつ選びなさい。

From: Akira Ishii To: Samuel Adams Date: August 25 Subject: Basketball Practice

Hi Samuel,

I visited the basketball website and found our ranking. We are now number 2 in the contest! You played really well in the last game, and the whole team is proud of you. It was a good victory. I can't believe you scored over half of our points! It was really fun to watch. A few of us are going to have a practice later today at the gym. Do you think you will have time? We will be there from 1 pm and will play until it gets dark. We are going to practice our shooting and passing.

Akira

From: Samuel Adams To: Akira Ishii Date: August 25 Subject: Re:Basketball Practice

Hi Akira,

Thank you for your kind words. I could not be playing so well without the team. I think we can be the best team this year, and win the contest. I scored lots of points last game, but it was you who hit the winning shot! I would like to come and practice but my mom says I have to finish all my homework first. I think I can finish it all by 2 pm, so I hope to see you there. I also wanted to ask you where you got your new shoes from. They look great and I want to buy a pair.

Samuel

- (23) What did Akira say about Samuel?
 - 1 He is a good player.
 - 2 He needs to come to practice.
 - 3 He likes to have fun.
 - 4 He has to do his homework.

(24) Samuel played well last game. However,

- 1 he didn't hit the winning shot.
- 2 the team still lost.
- 3 they were knocked out of the contest.
- 4 he was injured.

(25) Why is Samuel interested in Akira's shoes?

- 1 Because his shoes are breaking.
- 2 Because he only wears new shoes.
- 3 Because they look good.
- 4 Because they feel better.

 x^{ot} x^{t} x^{t} x



Flying Fast

How fast can an *aircraft fly? Since the first flight in 1903, people tried to fly faster and faster. In 1945, aircraft started to fly almost as fast as the speed of sound. This is around 340 metres per second. However, when aircraft came close to this speed, they broke. Scientists and engineers started to think there was a limit to how fast an aircraft could fly.

In 1947, a young test pilot named Chuck Yeager was given a mission to break this speed. His aircraft was bright orange and very small. It looked very fast. It was dropped from another plane.

As Chuck Yeager sat in the plane, he told his engineer that he had hurt his arm. He had been riding a horse and fell off. Because of this, he could not close the door of the plane. He didn't tell anyone else about this, so he kept it a secret. The engineer liked this young pilot, and so helped him close the door.

When the door was closed, Chuck Yeager started the rocket engines and the plane flew faster and faster. As he came closer to the speed of sound, the plane started to lose control. Some things inside the plane fell off. Then a loud sound was heard from the ground. The plane was easy to fly again. Chuck Yeager had become the first person to fly faster than sound!

*aircraft:飛行機

- (26) What was Chuck Yeager trying to do?
 - 1 Fly his plane into space.
 - 2 Fly an aircraft as slow as possible.
 - 3 Fly faster than the speed of sound.
 - 4 Fly an aircraft as low as possible.

(27) What was Chuck Yeager's job?

- 1 Scientist.
- 2 Test pilot.
- 3 Soldier.
- 4 Engineer.

(28) Chuck Yeager could not close the door because

- 1 it closed from the outside.
- 2 his arm was injured.
- 3 it was broken.
- 4 the aircraft did not have doors.
- (29) Earlier flights had failed because
 - 1 the aircraft was not strong enough.
 - 2 the weather was bad.
 - 3 scientists and engineers stopped them.
 - 4 it is impossible to break the speed of sound.
- (30) What happened when Chuck Yeager broke the sound barrier?
 - 1 The engines stopped working.
 - 2 The flight became long.
 - 3 The flight became smooth.
 - 4 The wings fell off.